

NOTIFICATION**Sub: Amendment to Ordinance V****[E.C Resolution No. 38-1/ (38-1-2) dated 08.12.2022]**

Following addition be made to Appendix-II-A to the Ordinance V (2-A) of the Ordinances of the University;

Add the following:

Syllabi of Semester-II of the following departments under Faculty of Social Sciences based on Under Graduate Curriculum Framework -2022 to be implemented from the Academic Year 2022-23.

FACULTY OF SOCIAL SCIENCES**DEPARTMENT OF POLITICAL SCIENCE**

Category-I
BA (Hons.) Political Science

DISCIPLINE SPECIFIC CORE COURSE – 4: Perspectives on Public Administration**CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE**

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course (if any)
		Lecture	Tutorial	Practical/Practice		
Perspectives on Public Administration DSC 4	4	3	1	0	12 th Pass	NIL

Learning Objectives

The course provides an introduction to the discipline of public administration. This paper encompasses public administration in its historical context with an emphasis on the various classical and contemporary administrative theories. The course also explores some of the non-mainstream trends, including feminism and perspectives from the Global South on public administration

Learning outcomes

On completion of this course, the student can be expected to

- Have a comprehensive understanding of the conceptual roots of the discipline of Public Administration
- Understand how theorising is done in this discipline
- Understand how new perspectives like that of gender influence the orientation of both theory and practice in the discipline.

SYLLABUS OF DSC-4

UNIT – I (12 Hours)

Public Administration as a Discipline

- a. Ancient Roots of Public Administration: Perspectives from India (Kautilya's Arthashastra)
- b. Modern PA: An overview of the theoretical journey
- c. Principles of Public Administration
- d. Theorising Public Administration

UNIT – II (15 Hours)

Mainstream/ Traditional Theoretical Perspectives

- a. Scientific management (F.W.Taylor)
- b. Ideal-type bureaucracy (Max Weber)
- c. Human relations theory (Elton Mayo)
- d. Rational decision-making (Herbert Simon)
- e. Ecological approach (Fred Riggs)

UNIT – (09 Hours)

Contemporary Theoretical Perspectives

- a. New Public Management, New Public Service
- b. Multiple Perspectives on Governance: Good Governance, Collaborative Governance, Network Governance, Digital Governance

UNIT – IV (09 Hours)

Gender Perspectives on Public Administration

- a. Gender and Governance
- b. Gender sensitivity and participation in administration

Essential/recommended readings

Unit 1. Public Administration as a Discipline

- a. Ancient Roots of Public Administration

Kumar, A. Administration in Kautilya's Arthashastra in M.M. Shankhder & G. Kaur *Politics in India* Deep and Deep Publicaitons, New Delhi, 2005, pp. 83-94.

Muniyapan, B. Kautilya's Arthashastra and Perspectives on Organizational Management *Asian Social Science* Vol. 4, No. 1 January 2008, PP. 30-34.

- b. Modern PA: An overview of the theoretical journey

D. Rosenbloom, R. Kravchuk. and R. Clerkin (2022), Public Administration: Understanding Management, Politics and Law in Public Sector, 9th edition, Routledge, New York, pp. 1-40.

W. Wilson (2004) 'The Study of Administration', in B. Chakrabarty and M. Bhattacharya (eds), *Administrative Change and Innovation: A Reader*, New Delhi: OUP, pp. 85-101.

c. Principles of Public Administration

Nicholas Henry, *Public Administration and Public Affairs*, Prentice Hall, Ch 2(Paradigms of Public Administration).

d. Theorising Public Administration

F. H. George, K. B. Smith, C. W. Larimer and M. J. Licari (2015) *The Public Administration Theory Primer, Chapter* Introduction: The Possibilities of Theory, Routledge.

Unit 2. Mainstream/ Traditional Theoretical Perspectives:

D. Gvishiani (1972) *Organisation and Management*, Moscow: Progress Publishers.

F. Taylor (2004), 'Scientific Management', in J. Shafritz, and A. Hyde (eds.) *Classics of Public Administration*, 5th Edition. Belmont: Wadsworth.

P. Mouzelis (2003), 'The Ideal Type of Bureaucracy' in B. Chakrabarty, And M. Bhattacharya (eds), *Public Administration: A Reader*, New Delhi: OUP.

D. Ravindra Prasad, Y. Pardhasaradhi, V. S. Prasad and P. Satyrnarayana (eds.) (2010), *Administrative Thinkers*, Sterling Publishers.

M. Weber (1946), 'Bureaucracy', in C. Mills, and H. Gerth, *From Max Weber: Essays in Sociology* Oxford: Oxford University Press.

Warren G. Bennis (1973), *Beyond Bureaucracy*, Mc Graw Hill.

R. Arora (2003) 'Riggs' Administrative Ecology' in B. Chakrabarty and M. Bhattacharya (eds), *Public Administration: A reader*, New Delhi, Oxford University Press.

F. Riggs (1964) *Administration in Developing Countries: The Theory of Prismatic Society* Boston: Houghton Mifflin.

Unit 3. Contemporary Theoretical Perspectives

a. New Public Management, New Public Service

S.P. Osborne, & K. McLaughlin, New Public Management in Context in S.P. Osborne, K. McLaughlin & E. Ferlie (eds). *New Public Management: Current Trends and Future Prospects*, Routledge, London and New York, 2002, pp.7-33.

b. Multiple Perspectives on Governance

A. Manoharan and M. Holzer, *E-Governance and Civic Engagement: Factors and Determinants of E-Democracy*, IGI Global: PA, USA, 2012.

S. Dhal, *E-Governance and Citizen Engagement: New Directions in Public Administration*, New Delhi: Sage Publishers, 2022.

Unit 4. Gender Perspectives on Public Administration

C. Stivers, *Gender Images in Public Administration: Legitimacy and the Administrative State*, California: Sage, 2002, Introduction.

A. S. Wharton, *The Sociology of Gender*, West Sussex: Blackwell-Wiley, 2012.

S. Dhall, Public Policy Discourse and Sexual Minorities: Balancing Democratic Aspirations, Political Expediency and Moral Rights, *Indian Journal of Public Administration*, 68 (1), 2022.

Note: Examination scheme and mode shall be as prescribed by the Examination Branch, University of Delhi, from time to time.

DISCIPLINE SPECIFIC CORE COURSE – 5: Methods and Approaches in Comparative Political Analysis

Credit distribution, Eligibility and Pre-requisites of the Course

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course (if any)
		Lecture	Tutorial	Practical/Practice		
Methods and Approaches in Comparative Political Analysis DSC 5	4	3	1	0	12th Pass	NIL

Learning Objectives

This is a foundational course in comparative politics. The aim of this course is to introduce students to the foundational concepts, methods, approaches and the historical legacy of the discipline. The paper offers in-depth discussion on methods, different approaches in terms of their advantages and disadvantages to help understand politics in a critical-comparative framework. Students would be made familiar to the diversity of approaches to study politics such as institutionalism, political culture, political economy and specific debates within each of the approaches. Discussion on a diversity of approaches will highlight different tools, perspectives and parameters to understand the behaviour and functioning of institutions in a political system. This paper would also impart students the ability to use the analytical frame of gender with reference to specific issues like the women's political representation in comparative perspective. The paper will inculcate reflective thinking and research aptitude in students as they will learn to apply these critical outlooks in understanding politics and political processes, particularly from the perspective of developing societies.

Learning outcomes

On successful completion of the course, students would demonstrate:

- An understanding of the nature, scope, methodology, and legacy of the sub-discipline.
- Awareness of the evolution of the sub-discipline of comparative politics and the challenge of Eurocentrism in the discipline.
- An in-depth understanding of various approaches to the study of politics in a comparative framework.
- A basic training in comparative research.

SYLLABUS OF DSC- 5

UNIT – I (09 Hours)

Understanding Comparative Politics

- a. Nature and scope
- b. Why Compare

- c. Understanding Comparative Method: How to compare countries: large n , small n , single countries studies
- d. Going beyond Eurocentrism

UNIT – II (6 Hours)

Approaches to Studying Comparative Politics: Political System, Structural functional analysis

UNIT – III (6 Hours)

Approaches to Studying Comparative Politics: Traditional and Neo-Institutionalisms

- a. Historical Institutionalism
- b. Rational Choice Theory
- c. Sociological Institutionalism

UNIT – IV (9 Hours)

Approaches to Studying Comparative Politics: Political Culture

- a. Civic Culture (Sydney Verba)
- b. Subculture (Dennis Kavanagh)
- c. Hegemony (Antonio Gramsci)
- d. Post materialism (Ronald Inglehart)
- e. Social capital (R. Putnam)

UNIT – V (9 Hours)

Approaches to Studying Comparative Politics: Political Economy

- a. Underdevelopment
- b. Dependency
- c. Modernisation
- d. World Systems Theory

UNIT – VI (6 Hours)

Gendering Comparative Politics

- a. The Gender Lacuna in Comparative Politics
- b. Political Representation: Women in Government and Politics

Essential/recommended readings

Unit 1. Understanding Comparative Politics

Landman, T. (2003). *Issues and Methods in Comparative Politics: An Introduction*, second edition. London and New York: Routledge, pp. 3-22.

Gerring, J. (2007) The Case Study: What it Is and What it Does in Carles Boix and Susan C. Stokes (eds.) *The Oxford Handbook of Comparative Politics*, Oxford University Press, pp 90-122.

Lijphart, A. (1971). Comparative Politics and the Comparative Method. *The American Political Science Review*, 65, No. 3, pp. 682-693.

Mohanty, M (1975) 'Comparative Political Theory and Third World Sensitivity', in *Teaching Politics*, Nos. 1 and 2, pp. 22-38

Chandhoke N (1996) 'Limits of Comparative Political Analysis ', in *Economic and Political Weekly*, Vol. 31 (4), January 27, pp. PE 2-PE2-PE8

Kopstein J., and Lichbach, M. (eds) (2005) *Comparative Politics: Interests, Identities, and Institutions in a Changing Global Order*. Cambridge: Cambridge University Press, pp.1-5; 16-36; 253-290.

Peters, B. Guy (2020) Approaches in comparative politics, in Caramani, D. (ed.) *Comparative Politics* (5th Edition). Oxford: Oxford University Press.

Roy, A. (2001) 'Comparative Method and Strategies of Comparison', in *Punjab Journal of Politics*. Vol. xxv (2), pp. 1-15.

Unit 2. Political System, Structural functional analysis

Almond, Gabriel et al. (2011) Comparing Political Systems, in *Comparative Politics Today*, Pearson, pp. 28-38

Almond, Gabriel, Powell G. Bingham, Jr. (1966) An Overview (Ch 2), *Comparative Politics, A Developmental Approach*, Stanford University.

Unit 3. Traditional and Neo-Institutionalisms

Blondel, J. (1996) 'Then and Now: Comparative Politics', in *Political Studies*. Vol. 47 (1), pp. 152-160.

Pennington, M. (2009) 'Theory, Institutional and Comparative Politics', in J. Bara and M. Pennington (eds.) *Comparative Politics: Explaining Democratic System*. Sage Publications, New Delhi, pp. 13-40.

Hague, R. and M. Harrop and McCormick, J. (2016) Theoretical Approaches *Comparative Government and Politics: An Introduction*. (Tenth Edition). London: Palgrave McMillan.

Hall, P., and Rosemary C.R. Taylor (1996) 'Political Science and the Three New Institutionalism', *Political Studies*. XLIV, pp. 936-957.

Rakner, L. and R. Vicky (2011) 'Institutional Perspectives', in P. Burnell, et. al. (eds.) *Political in the Developing World*. Oxford: Oxford University Press, pp. 53-70.

Unit 4. Political Culture

Almond, Gabriel A. and Sidney Verba (1963). The Civic Culture: Political Attitudes and Democracy in Five Nations (Chapter 1).

Welzel, Christian and Ronald Inglehart (2020) Political culture, in Caramani, D. (ed.) *Comparative Politics (5th Edition)*. Oxford: Oxford University Press

Huntington, Samuel P. (1993). The Clash of Civilizations. *Foreign Affairs*. 72 (3): 22-49.

Howard, M. (2009) 'Culture in Comparative Political Analysis', in M. Lichback and A. Zuckerman, pp. 134- S. (eds.) *Comparative Political: Rationality, Culture, and Structure*. Cambridge: Cambridge University Press.

Rosamond, B. (2008). Political Culture. In Axford, B., Browning, G. K., et. al (eds.), *Politics: An Introduction* (2nd ed.). London and New York: Routledge, pp. 82-119.

Putnam, R. (2000) Thinking About Social Change in America (Ch 1), in *Bowling Alone: The Collapse and Revival of American Community*, Simon and Schuster

Gramsci, A., Hegemony (Civil Society) and Separation of Powers, in *Prison Notebooks*, Excerpt from *Selections from the Prison Notebooks of Antonio Gramsci*, edited and translated by Quentin Hoare and Geoffrey Nowell Smith (1999) Elec Book, pp. 506-507.

Unit 5. Political Economy

Chilcote, R. H. (2000) *Comparative Inquiry in Politics and Political Economy: Theories and Issues*, Oxford: Westview Press, pp. 31-52, pp. 57-81.

Esteva, G. (2010) Development in Sachs, W. (Eds.), *The Development Dictionary: A Guide to Knowledge as Power* (2nd ed.). London: Zed Books, pp. 1-23.

So, A. Y. (1990) Social Change and Development: Modernization, Dependency and World-System Theories. London: Sage, pp. 91-109.

Wallerstein, I. (1974) The Rise and Future Demise of the World Capitalist System: Concepts for Comparative Analysis, *Comparative Studies in Society and History*, Vol. 16, pp. 387-415

Unit 6. Gendering Comparative Politics

Baldez, Lisa (2010) Symposium. The Gender Lacuna in Comparative Politics. March 2010 | Vol. 8/No. 199-205.

Beckwith, Karen (2010) Comparative Politics and the Logics of a Comparative Politics of Gender. American Political Science Association. Vol. 8, No. 1 (March 2010), pp. 159-168

Hague, Rod, Martin Harrop and McCormick (2019) Political Participation in *Comparative Government and Politics: An Introduction* (11th Edition) Red Globe Press. pp.223-225.

Krook Mona Lena (2011) Gendering Comparative Politics: Achievements and Challenges. *Politics & Gender* 7(1), pp 99-105.

Note: Examination scheme and mode shall be as prescribed by the Examination Branch, University of Delhi, from time to time.

**DISCIPLINE SPECIFIC CORE COURSE – 6: Introduction to International Relations:
Theories, Concepts and Debates**

Credit distribution, Eligibility and Pre-requisites of the Course

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course (if any)
		Lecture	Tutorial	Practical/Practice		
Introduction to International Relations: Theories, Concepts and Debates DSC 6	4	3	1	0	12th Pass	NIL

Learning Objectives

This paper introduces students to some of the key theories, concepts and debates of international relations. While historically contextualizing the evolution of mainstream IR theories, students will also learn about the leading debates aimed at de-centering and pluralizing the knowledge-base of IR. The debates and conversations on the genealogies of Indian perspectives on IR are anchored in this backdrop. The students will learn how to critically engage with the Eurocentric view of IR through decolonial accounts that foreground the agency of the colonial experience, race and culture that not only identify proximately with the Global South but are also co-constitutive of European modernity, the social sciences and the foundations of the IR discipline. The course weaves in some of the major concepts—power, sovereignty, empire and international order—that push the boundaries of the discipline through understandings derived from diverse standpoints. The final segment—Global IR and the relational turn in international relations—apprises the students with the new directions in the discipline.

Learning outcomes

At the end of this course, the students would have acquired:

- Familiarization with key theories, concepts, and debates of International Relations.
- Comprehensive re-reading of the origin of IR and its mainstream theories and concepts, with basic tools to question statist ontology and reification of eurocentrism.
- Appreciation of decolonial accounts that challenge the mainstream and parochial International Relations.
- Understanding of the genealogy and contributions of the IR scholarship in India to the disciplinary debates through a re-reading of its classical texts and, contemporary writings.
- Analysis of the assumptions and key concepts of IR such as power, sovereignty, empire and international order.
- Learning about the new directions in IR via a critical engagement with Global IR and the relational turn in IR.

SYLLABUS OF DSC-6

UNIT – I (12 Hours)

What is IR and, its Contested Origins

- a. What is IR
- b. Reading the Big Bangs
- c. Bringing in De-colonial Accounts
- d. Understanding the genealogy of IR discipline in India

UNIT – II (15 Hours)

Theories of IR

- a. Introduction to IR Theories
- b. Realpolitik (Kautilya)/ Realism/ Neo-Realism
- c. Liberalism/ Neo-liberalism
- d. Marxism/ Neo-Marxism
- e. Feminism
- f. Constructivism

UNIT – III (9 Hours)

Concepts

- a. Power
- b. Sovereignty
- c. Empire
- d. International Order

UNIT – IV (9 Hours)

Exploring the Future Trajectories

- a. Global IR
- b. A Relational Turn?

Essential/recommended readings

Unit I. What is IR and the story of its contested origins

a. What is IR?

Essential Readings

David Blaney (2020), “Where, When and What is IR?”, in Arlene B, Tickner and Karen Smith (eds.) *International Relations from the Global South: World of Difference*. Routledge: New York.

Robert Jackson and Georg Sørensen (2019). ‘Why study IR’, in *Introduction to International Relations: Theories and Approaches*, OUP: New York, pp.3-32.

Additional Readings

Nicholson, Michael (2002). *International Relations: A Concise introduction*, NYU Press: NY. pp. 1-15.

Richard Devetak (2012). An introduction to international relations: The origins and changing agendas of a discipline”, in R. Devetak, A. Burke and J. George (eds.) *An Introduction to International Relations*, 2nd ed, Cambridge: Cambridge University Press. pp. 1-19.

b. Reading the Big Bangs

Essential readings

B. De Carvalho, H. Leira and J. M. Hobson (2011). The Big Bangs of IR: The Myths that Your Teachers Still Tell You about 1648 and 1919. *Millennium*, 39(3): 735–758.

Kevin Blachford. (2021). ‘From Thucydides to 1648: The “Missing” Years in IR and the Missing Voices in World History’ *International Studies Perspectives*, 22:4, pp. 495-508.

Additional readings

Amitav Acharya and Barry Buzan (2019). ‘Introduction’ in A. Acharya & B. Buzan, *The Making of Global International Relations Origins and Evolution of IR at its Centenary*, Cambridge University Press: UK. pp. 1–7.

J. Havercroft (2012). “Was Westphalia ‘all that’? Hobbes, Bellarmine, and the norm of non-intervention”. *Global Constitutionalism*, 1 (1): 120-140.

Amitav Acharya and Barry Buzan (2019). ‘International Relations up to 1919: Laying the Foundations’ in *The Making of Global International Relations Origins and Evolution of IR at its Centenary*, Cambridge University Press: UK. pp. 33-66.

c. Bringing in De-colonial Account

Essential Readings

Peter Vale and Vineet Thakur (2020). ‘IR and the Making of the White Man’s World,’ in A.B. Tickner and K. Smith (eds.) *International Relations from the Global South: Worlds of Difference*, London: Routledge, pp. 56-74.

Shampa Biswas (2020). ‘Postcolonialism’, in Tim Dunne, Milja Kurki, and Steve Smith (eds.) *International Relations Theories: Discipline and Diversity*, London: OUP, pp. 219-234.

वी एन खन्ना (2014) 'उपनिवेशवाद उन्मूलन तृतीय विश्व का उदय, अंतर्राष्ट्रीय सम्बन्ध, विकास पब्लिकेशन. (पृष्ठ संख्या: 449-469).

Additional Readings

Amitav Acharya, Barry Buzan (2017). “Why is there no Non-Western International Relations Theory? Ten years on”, *International Relations of the Asia-Pacific*, 17(3): 341–370.

Zeynep Gulsah Capan (2017). Decolonising International Relations? *Third World Quarterly*, 38 (1): 1-15.

Sankaran Krishna (2018). ‘Postcolonialism: The relevance for IR in a globalized world’ in Randolph Persaud, Alina Sajed (Eds), *Race, Gender, and Culture in International Relations Postcolonial Perspectives*, Routledge: NY, London.

Pinar Bilgin (2016). ‘How to remedy Eurocentrism in IR? A complement and a challenge for The Global Transformation’, *International Theory*, 8 (3): pp. 492-501.

d. Understanding the genealogy of IR discipline in India

Essential Readings

Navnita Chadha Behara (2007). “Re-imagining IR in India”, *International Relations of the Asia-Pacific* 7(3): 341-68.

Kanti P. Bajpai and Siddharth Mallavarapu, eds. (2005). “International Relations in India: Bringing Theory Back Home” New Delhi: Orient Longman. Chp.1. pp. 17-38

Additional Readings

Ramchandra Guha (2009). ‘Introduction’. In Tagore, R., *Nationalism*. New Delhi: Penguin. pp. vii-ix.

T. V. Paul (2009). “Integrating International Relations Scholarship in India into Global Scholarship,” *International Studies* 46(1&2): 129-45.

Martin J. Bayly (2021). Lineages of Indian International Relations: The Indian Council on World Affairs, the League of Nations, and the Pedagogy of Internationalism, *The International History Review*, online first (pp. 1-17), DOI: 10.1080/07075332.2021.1900891.

S. Mallavarapu (2012). ‘Indian Thinking in International Relations’ in B.S. Chimni and Siddharth Mallavarapu ed. *International Relations: Perspectives for the Global South* (New Delhi: Pearson, 2012), pp.22-38.

Unit 2. Theories of IR

a. Introduction to IR Theories

Essential Readings

Stephen M. Walt (1998). “International Relations: One World, Many Theories.” *Foreign Policy*, 110: 29–46. <https://doi.org/10.2307/1149275>.

S. Mallavarapu (2009) Development of International Relations Theory in India. *International Studies*, 46 (1-2): 165–183.

विष्णु सतपथी और सुमित कुमार पाठक (2010) 'अंतर्राष्ट्रीय संबंधों के उपागम', तपन बिस्वाल (एडिटर), अंतर्राष्ट्रीय सम्बन्ध, मैकमिलन पब्लिशर्स इंडिया लिमिटेड (पृष्ठ संख्या 1 -39).

वी एन खन्ना (2014) खंड एक: सैद्धांतिक परिवेश: अंतर्राष्ट्रीय सम्बन्ध का परिचय: यथार्थवाद, नवयथार्थवाद, उदारवाद, नवउदारवाद (पृष्ठ संख्या 1 -44), वी एन खन्ना, अंतराष्ट्रीय सम्बन्ध, विकास पब्लिकेशन.

Additional Readings

Karen A. Mingst, Ivan M. Arreguín-Toft (2019). ‘Approaches to International Relations’ in *Essentials of International Relations* (8th edition), Norton: Canada: pp. 3-18.

Toni Erskine (2013). “Normative International Relations Theory”, in Tim Dunne, Milja Kurki, and Steve Smith (eds.) *International Relations: Theories, Discipline and Diversity*. Oxford University Press: UK, 3rd edition. pp. 36-58.

b. Realpolitique (Kautilya)/ Realism/ Neo-Realism

Essential Readings

Shahi, Deepshikha (2019). "Kautilya Reincarnated: Steering Arthaśāstra Toward an Eclectic Theory of International Relations" in *Kautilya and the Non-Western IR Theory*, Springer International Publishing; Palgrave Pivot. pp.95-126.

Jindal, Nirmal (2020). Kautilya’s Realpolitik’ in Nirmal Jindal, Kamal Kumar (eds.). *International Relations: Theory and Practice*, Sage Publications, India. Pp.151-170.

T. Dunne, M. Kurki and S. Smith (eds.) (2013). *International Relations Theories, Discipline and Diversity*. Oxford: Oxford University Press, 3rd edition. (Ch 3: Classical Realism, pp. 59-76 by Richard Ned Lebow; and Ch 4: Structural Realism by John J. Mearsheimer- pp.77-93).

Waltz, K.N (1990), 'Realist Thought and Neorealist Theory', *Journal of International Affairs Editorial Board*, Vol.44, No.1, pp.21-37.

Additional Readings

S. Kalyanaraman (2015). 'Arthashastra, Diplomatic History and the Study of International Relations in India', in P.K. Gautam et. al. (eds.) *Indigenous Historical Knowledge: Kautilya and His Vocabulary, Volume 1*, Pentagon Press: India, pp.1-4.

Medha Bisht (2015). 'Revisiting the Arthashastra: Back to Understanding IR' in Pradeep Kumar Gautam et. al. (eds.) *Indigenous Historical Knowledge: Kautilya and His Vocabulary, Volume 2*, Pentagon Press: New Delhi, pp. 20-31.

Cynthia Weber (2010). 'Realism: is international anarchy the permissive cause of war?', In *International Relations Theory: A Critical Introduction*, 3rd ed., New York: Routledge, pp. 13-36.

c. Liberalism/ Neo-liberalism

Essential Readings

Bruce Russett (2013). 'Liberalism' in Tim Dunne, Milja Kurki and Steve Smith (eds.) *International Relations: Theories, Discipline and Diversity*, 3rd Edition, Oxford: Oxford University Press, pp. 94-113.

Jennifer Sterling-Folker (2013). 'Neoliberalism' in Tim Dunne, Milja Kurki and Steve Smith (eds.) *International Relations: Theories, Discipline and Diversity*, 3rd Edition, Oxford: Oxford University Press, pp. 114-131.

Additional Readings

Robert Jackson, Georg Sørensen (2019). 'Liberalism' in *Introduction to International Relations, Theories and Approaches*, Oxford University Press: New York, pp.107-142.

Jon C. W. Pevehouse and Joshua S. Goldstein (2018). *International Relations*, 11th Edition, Pearson: US (Liberal and Social Theories, pp.83-121).

d. Marxism/ Neo-Marxism

Essential Readings

Mark Rupert (2013). 'Marxism', in Tim Dunne, Milja Kurki, and Steve Smith (eds.) *International Relations Theories, Discipline and Diversity*. Oxford: Oxford University Press, 3rd edition. pp.153-170.

Cynthia Weber (2010). 'Neo-Marxism: Is Empire the New World Order?', in *International Relations Theory: A Critical Introduction*, 3rd edition, New York: Routledge, pp.131-158.

Additional Readings

Stephanie Lawson (2015). *Theories of International Relations, Contending Approaches to World Politics*, Polity Press: Cambridge, UK (Chapter 6-Marxism, Critical Theory and World Systems Theory, pp.121-144).

Andrew Linklater (2005). 'Marxism' in Scott Burchill, Andrew Linklater, et al. *Theories of International Relations*, Palgrave Macmillan, UK, US: pp. 110-137.

e. Feminism

Essential Reading

J. Ann Tickner (2008). 'Gender in World Politics'. in J. Baylis, S. Smith and P. Owens (eds.). *The Globalization of World Politics*. Oxford: Oxford University Press, pp. 262-277.

J. Ann Tickner and Laura Sjoberg (2013). 'Chapter 11-Feminism' in Tim Dunne, Milja Kurki, and Steve Smith (eds.) *International Relations Theories, Discipline and Diversity*. Oxford University Press: UK, 3rd edition. pp.205-222.

तपन बिस्वाल (2010) 'अंतर्राष्ट्रीय संबंधों में नारीवादी दृश्टिकोण: जे एन टिकनर ', अंतर्राष्ट्रीय सम्बन्ध, मैकमिलन पब्लिशर्स इंडिया लिमिटेड, इंडिया। (पृष्ठ संख्या 331-342)

Additional Reading

Helen M. Kinsella (2020) 'Feminism' in John Baylis, and Steve Smith, *The globalisation of world Politics An introduction to international relations*, Oxford University Press, 8th Edition. pp 145-159.

Chandra T. Mohanty (2003). *Feminism without Borders Decolonizing Theory, Practicing Solidarity*, Duke University Press ('Introduction-Decolonization, Anticapitalist Critique, and Feminist Commitments' pp. 1-16).

f. Constructivism

Essential Readings

Michael Barnett. (2020). 'Chapter 12-Social constructivism', in John Baylis, and Steve Smith, *The Globalisation of World Politics: An Introduction to International Relations*, Oxford University Press, 8th Edition. pp. 192-206.

Robert Jackson, Georg Sørensen (2019). 'Social Constructivism' in *Introduction to International Relations, Theories and Approaches*, Oxford University Press: New York, pp. 161-177.

Additional Readings

K. M. Fierke (2013). Constructivism in T. Dunne, M. Kurki, and S. Smith (eds.), *International Relations: Theories Discipline and Diversity*, OUP: NY, pp. 187-204.

S. Lawson (2015). *Theories of International Relations, Contending Approaches to World Politics*, Polity Press: Cambridge (Ch 7: Social Theories of International Relations, pp.145-171).

Unit 3. Concepts

a. Power

Essential Readings

David A. Baldwin (2013). "Power and International Relations," in *Handbook of International Relations*, eds. Walter Carlsnaes, Thomas Risse, and Beth A. Simmons, Los Angeles, CA: Sage Publications, pp. 273-274 & p. 280.

M. Barnett and R. Duvall (2005) Power in International Politics. *International Organization* 59 (1): pp. 39-75.

Additional Readings

H.W. Ohnesorge (2020). 'Power in International Relations: Understandings and Varieties', in *Soft Power: The Forces of Attraction in International Relations*. Springer, Cham. https://doi.org/10.1007/978-3-030-29922-4_2

Jan-Philipp N.E. Wagner (2014). 'The Effectiveness of Soft & Hard Power in Contemporary International Relations'. *E-international Relations*, May 14. Available at: <https://www.e-ir.info/2014/05/14/the-effectiveness-of-soft-hard-power-in-contemporary-international-relations/>

b. Sovereignty

Essential Readings

N.C. Behera (2020). ‘State and Sovereignty,’ in A. B. Tickner and K. Smith (eds.), *International Relations from the Global South: Worlds of Difference*, London: Routledge: pp.139-160.

Manish Kumar (2018), ‘Revisiting Sovereignty through ancient Indian Notions of Dharma,’ *Indian Journal of Politics and International Relations*, 11 (1): 23-37.

Additional Reading

S.D. Krasner (2001). “Sovereignty”, *Foreign Policy*, 122 (Jan. - Feb): pp. 20-29.

A. Osiander (2001). Sovereignty, International Relations, and the Westphalian Myth. *International Organization*, 55(2): pp.251-287.

c. Empire

Essential Readings

T. Barkawi (2010). Empire and Order in International Relations and Security Studies. *Oxford Research Encyclopedia of International Studies*. <https://doi.org/10.1093/acrefore/9780190846626.013.164>

H. Münkler (2007). ‘What Is an Empire?’ (pp.1-18) and ‘Empire, Imperialism and Hegemony: A Necessary Distinction’ (pp. 19-46) in *Empires: The Logic of World Domination from Ancient Rome to the United States*. Cambridge: Polity Press.

Additional Readings

T. Barkawi and M. Laffey (2002). Retrieving the Imperial: Empire and International Relations. *Millennium*, 31 (1), pp: 109–27.

Yale H. Ferguson and Richard Mansbach, eds (2008). ‘Superpower, Hegemony, Empire’, in *A World of Polities: Essays on Global Politics*, London: Routledge, pp. 200–215.

Michael Hardt and Antonio Negri (2000) *Empire*, Cambridge: Harvard University Press (Chapter 1: ‘Political Constitution of the present’, sub part: ‘World Order’. pp. 3-21).

d. International Order

Essential Readings

K. Smith (2020). ‘Order, Ordering and disorder’ in Tickner and Smith (Eds) IR from Global South, London: Routledge. pp. 77-96.

K.P. Bajpai and S. Mallavarapu (ed.) (2019). *India, the West, and International Order*. Hyderabad: Orient Blackswan, ‘Introduction’-pp.1-50.

Additional Readings

R. Baumann, K. Dingwerth (2015). Global governance vs empire: Why world order moves towards heterarchy and hierarchy. *Journal of International Relations and Development* 18, 104–128. <https://doi.org/10.1057/jird.2014.6>.

U. Baxi (2003). ‘Operation Enduring Freedom: Towards a New International Law and Order?’ in A. Anghie, B. Chimni, et. al (eds.) *The Third World and International Order Law, Politics and Globalization*, Brill Academic Publishers: the Netherlands. Pp. 31-46.

Unit 4. Exploring the Future Trajectories

a. Global IR

Essential Readings

A. Acharya (2020) 'Global International Relations', in T. Dunne, M. Kurki, and S. Smith (eds.) *International Relations Theories Discipline and Diversity*, 4th Ed., Oxford: OUP. pp. 304-321.

F. Anderl and A. Witt (2020) 'Problematising the Global in Global IR'. *Millennium*, 49 (1): 32-57.

Additional Readings

Deepshikha Shahi (2019). 'The Advaitic Theory of International Relations: Reconciling Dualism and Monism in the Pursuit of the 'Global'', in *Advaita as a Global International Relations Theory*. Abingdon, Oxon; New York, NY: Routledge: pp.109-142.

Giorgio Shani and Navnita Chadha Behera (2021). 'Provincialising International Relations Through a Reading of Dharma,' *Review of International Studies*. pp. 1-20. <https://doi.org/10.1017/S026021052100053X>

b. A Relational Turn?

Essential Readings

Tamara A. Townsell, A.B. Tickner, A. Querejazu, J. Reddekop, G. Shani, K. Shimizu, N.C. Behera and A. Arian, 'Differing about difference: relational IR from around the world', *International Studies Perspectives*, 22 (1): 25-64. <https://doi.org/10.1093/isp/ekaa008>

David L. Blaney, Tamara A. Townsell (2021) Recrafting International Relations by Worlding Multiply. *Uluslararası İlişkiler Dergisi*. pp. 45-62, <https://dergipark.org.tr/en/download/article-file/1937147>.

Additional Readings

Tamara A. Townsell, Amaya Querejazu, Giorgio Shani, Navnita Chadha Behera, Jarrad Reddekop and Arlene B. Tickner Recrafting International Relations through Relationality," *E-International Relations*, January 2019, <https://www.e-ir.info/2019/01/08/recrafting-international-relations-through-relationality/>;

Milja Kurki (2021). Relational revolution and relationality in IR: New conversations *Review of International Studies*, page 1-16 doi:10.1017/S0260210521000127.

Note: Examination scheme and mode shall be as prescribed by the Examination Branch, University of Delhi, from time to time.